



INSTITUTE FOR
**FAMILIES
IN SOCIETY**
University of South Carolina



Building...

A Focus on Families in Society

Launched with a generous gift by Cindy and Evan Nord, the Institute for Families in Society seeks to enhance family well-being through interdisciplinary research, education, and consultation at community, state, national, and international levels. Conceived as a partnership between the University of South Carolina and the broader community, the institute was planned in collaboration with most state agencies concerned with children and families, a diverse array of community advocacy groups and service organizations, and numerous University departments and colleges relating to health, law, mental health, and social services.

A theme of the institute's work is the need for connection between families and the communities of which they are a part. This focus is derived from research showing (a) dramatic changes in family life, including increasing isolation of families from community support, in the past 30 years, and (b) the critical nature of neighborhood cohesiveness in prevention of child and family problems. The institute studies the needs of families in a changing society, stimulates development of services and policies responsive to those needs, evaluates the effects of programs and policies on children and families, and consults with policymakers

about means of strengthening neighborhoods and enhancing family well-being.

Located administratively in the University's Office of Research and Public Service, the institute provides a focus and a catalyst for campus-wide activities related to child and family policy and services. In its efforts to stimulate greater attention to family issues in both the University and the community as a whole, the institute facilitates collaboration within the University and between the University and leaders in government, private agencies, business, and voluntary civic, religious, and philanthropic organizations.

Consistent with that dual mission, the institute is governed by a faculty consisting of both academicians from departments and colleges throughout the University and fellows involved in policymaking and policy analysis in public and private agencies in South Carolina. Consisting of more than 60 principal faculty and staff members and more than 100 affiliated faculty and policy fellows, the faculty is advised by an advisory council consisting of corporate and philanthropic leaders, community leaders, state legislators, state agency directors, and leaders in the bar and the judiciary.

Studying...

Families Amid Global Change

With its interdisciplinary approach and links to national and international academic and policy communities, the institute is in a good position to generate and synthesize new ideas about support for families in the 21st century. By examining international developments in family life, ideas can be generated about forces affecting family well-being nationally and locally and ways of adapting to them. As the economy increasingly becomes an international matter, such an approach is likely to assume even greater significance.

The institute informs national, state, and local policymakers about innovations abroad that may be useful in enhancing the well-being of families in the United States. For example, the institute sponsored an international study group on treatment of abused children and their families, and briefings have been conducted for both national and state policymakers about foreign innovations that may promote community and family responsibility for the well-being of children. With a grant from the U.S. Department of Justice, the institute is testing the application to the United States of an innovative bullying prevention program developed in Norway.

Because of its potential for illuminating the relation of families to society, the institute also conducts research abroad. Besides having implications for work in the United States, such research typically is directly useful in the countries in which it is conducted. It thus can be an important first step in fulfilling U.S. responsibilities to enhance the welfare of chil-

dren and families in nations that are developing economically or troubled politically.

For example, the institute currently is involved in studies of legal and political concepts and attitudes among children and youth in Eastern Europe, and similar work is planned in other new societies. The institute also is collaborating in community development efforts in South Africa, and it is working with several international organizations to identify valid and sensitive indicators of child and family well-being in diverse societies. As a key institution of Childwatch International, a global research-center network supported by the Norwegian government, the institute expects to be a partner in international research projects and development of research capacity in developing countries and Eastern Europe. Institute faculty also are undertaking analyses of family issues in international human rights law and applying relevant constructs to national and state family policy.

Through its Division of Families of Africa and the African Diaspora, the institute has a special emphasis on generation and application of knowledge about the experiences of families of African descent wherever they are found in the world. The institute seeks to understand ways in which life among families of African descent has been fashioned by African cultural traditions as well as the legacies of colonialism, slavery, and apartheid or segregation and to develop and evaluate culturally consonant means of responding to continuing racism and economic deprivation.

Leading...

National Studies of Family Policy

The institute serves as a hub of the Consortium on Children, Families, and the Law. The consortium's members include interdisciplinary centers at 10 other American universities (The Universities of Hawaii, Iowa, Nebraska, New Hampshire, Pennsylvania, Pittsburgh, and Virginia; Creighton University; Medical University of South Carolina; and the State University of New York at Buffalo). Three national centers (the American Bar Association Center on Children and the Law, the American Psychological Association Office of Public Policy, and the Youth Law Center) are affiliated members.

The consortium not only provides a forum for collaboration and joint graduate mentoring by many of the leading scholars in the field, but it also offers a structure to facilitate interstate comparisons of the effects of state policies on children and families. The consortium also collaborates in analyzing policy developments and informing policymakers about them. Such efforts are undertaken through occasional study groups and regular congressional briefings. For example, the consortium provided much of the background for the new national child protection strategy proposed by the U.S. Advisory Board on Child Abuse and Neglect, the 1992 congressional reauthorization of the Juvenile Justice and Delinquency Prevention Act, and the long-range plan of the Judicial Council of California.

The consortium also provides an avenue for consultation by nationally recognized scholars on policies and programs in South Carolina. Frequently in cooperation with scholars at other consortium centers, the institute

organizes **interdisciplinary study groups** of University faculty and graduate students and of professionals in the state and community. Such discussions are unified by the search for new ways of thinking about and responding to family diversity and change.

The institute also conducts **research** on national policy questions. In that regard, Congress has charged the institute with research on violence by and toward rural youth and development of a related prevention plan. Such work obviously has potential applications in South Carolina as well as the nation as a whole.

Through work with the mass media and various professional organizations, the institute places a strong emphasis on **communication** of research findings and policy analyses to policymakers, practitioners, and the general public. In cooperation with centers at Cornell University and the University of Nebraska and the American Psychological Association Division of Child, Youth, and Family Services, the institute is planning publication of a nationally distributed magazine on family policy and services.

Working with the South Carolina Educational Television Network, the University of South Carolina Office of Marketing and Media Relations, and other national and state media resources, institute faculty design and evaluate **public relations** campaigns to diffuse information about family policy. In cooperation with the USC College of Journalism, the institute is planning periodic seminars for journalists covering important family issues, such as child abuse and neglect.

Supporting...

Families in South Carolina

The institute facilitates development of family policy in South Carolina through regular **policy seminars** for state-level policymakers, **consultation** to state and community agencies and organizations, evaluation and survey **research** on state and local policies and programs, **community education** about family issues, and stimulation of family-focused **higher education** on all USC campuses.

In collaboration with state and community organizations, the institute conducts surveys and focus groups about everyday life in families in several communities, synthesizes various databases into neighborhood maps of assets and needs, and provides the information for use in planning by town meetings and local and state agencies. Such activities are intended to provide the knowledge base and planning structure needed to support neighborhood-level support for families.

In general, the institute's projects in South Carolina are designed as steps toward a statewide, neighborhood-level support system that will enable families to obtain effective help where they are, when they need it, and in a form that they can use easily and without stigma. Consistent with evolving state family policy, such efforts are based on the conviction that the support system should prevent problems altogether whenever possible, should enable

prompt response to prevent small problems from becoming bigger, and should provide for intensive help at times of crisis. Such a system should be seamless; i.e., it should provide for integration of help into the various settings in everyday life, and it should provide for transitions in the support system as children and families develop (e.g., when children enter school).

In keeping with the emphasis on integration of family support into natural settings, the institute is working with state and local human services agencies, local school districts, and the State Department of Education to plan and evaluate school-based service systems. The institute also is studying and implementing family- and community-based alternatives to out-of-home placement of children and youth, and it is developing new approaches to stimulate neighbors' help for each other's families and to resolve child and family problems that might otherwise reach the courts. Special attention is being given to support for families of young children, through research, program development, and consultation on home visitation and incorporation of family support services into well child care in the health system.

The institute houses the Satir Resource Collection, a library of audiotapes and videotapes about the work of family therapy pioneer Virginia Satir.

Organization of the Institute

Principal Administrators

Gary B. Melton, Director
Professor of Neuropsychiatry and Behavioral Science
Adjunct Professor of Law, Pediatrics, and Psychology

Robin Kimbrough, Associate Director
Adjunct Professor of Law

Kathleen Wilson, Associate Director
Research Professor of Community Education
Adjunct Professor of Pediatrics

Susan F. Limber, Assistant Director
Research Assistant Professor of Neuropsychiatry and Behavioral Science

Maureen Lee
Director of Public Information

Lisa Saxon,
Administrative Coordinator

Keith Warren,
Business Manager

Divisions

The **Division on Family Policy** conducts research, consultation, and community education on the state of the family, structures for family policy formation, and broad policy frameworks (e.g., child protection policy).

Arlene Bowers Andrews, Director
Associate Professor of Social Work

The **Division for Neighborhood Development and Family Support** conducts research and consultation on informal helping networks, mutual assistance, neighborhood organization, and family support programs and designs and coordinates professional education on neighborhood development and family support.

Kathleen Wilson, Director
Research Professor of Community Education
Adjunct Professor of Pediatrics

Judith Fickling, Director
of the Office for Health Planning and Family Support
Research Assistant Professor of Social Work

The **Division for School-Based Family Services** conducts research on family-school-community relations and designs and evaluates school-based, family-oriented human services and related professional education.

Patricia Stone Motes, Director
Research Assistant Professor of Neuropsychiatry and Behavioral Science

The **Division on Justice Studies and the Family** conducts research and consultation on legal and alternative structures, processes, and substantive rules (including international human rights law) on matters relating to children and families. The division also conducts research and consultation on legally relevant problems of children and families (e.g., family violence) and on related prevention and treatment programs.

Robin Kimbrough, Director
Adjunct Professor of Law

Natalie Hevener Kaufman, Director of the Office on Families and Democracy
Professor of Government and International Studies

Elizabeth Patterson, Director
of the Office for Families in the Legal System
Professor of Law

The **Division on Families and Global Change** conducts research and consultation on economic, political, social, and technological factors affecting family life. The division also provides assistance in the development of research capacity in developing countries and Eastern Europe.

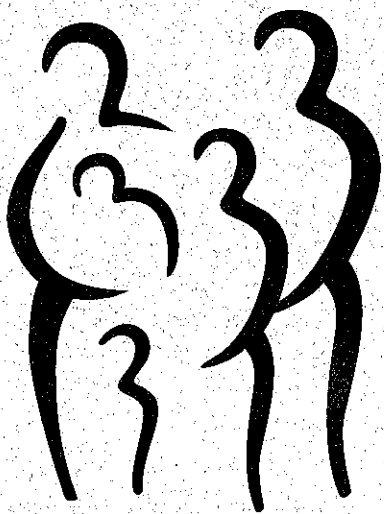
Ana Lopez-DeFede
Director
Research Assistant Professor of Pediatrics

The **Division for Families of Africa and the African Diaspora** conducts research on the experience of families of African descent wherever they are found in the world and provides related consultation and program development.

Barbara J. Morrison-Rodriguez
Director
Research Professor

The **Division for Intergenerational Studies** conducts research and consultation on intergenerational family relations, particularly care by older adults for children and young families and by younger adults for elders.

Barbara Hirshorn, Director
Research Associate Professor of Internal Medicine





Institute for Families in Society

University of South Carolina

Columbia, South Carolina 29208

803-777-9124



INSTITUTE FOR FAMILIES IN SOCIETY

The Institute's Mission: Launched with a generous gift by Cindy and Evan Nord, the Institute for Families in Society seeks to enhance family well-being through interdisciplinary research, education, and consultation at community, state, national, and international levels. Conceived as a partnership between the University of South Carolina and the broader community, the institute was planned in collaboration with representatives from public and private agencies.

The Institute's Work: The main theme of the institute's work is the need to enhance connections between families and their communities. The institute studies the needs of families in a changing society, stimulates development of services and policies responsive to those needs, evaluates the effects of programs and policies on children and families, and consults with policymakers and communities about ways to strengthen neighborhoods and enhance family well-being.

The Institute's Role: Located administratively in the Office of Research, the institute provides a focus and a catalyst for campus-wide activities related to child and family policy and services. In its efforts to stimulate greater attention to family issues in both the University and the community, the institute facilitates collaboration within the University and between the University and leaders in government, private agencies, business, and voluntary civic, religious, and philanthropic organizations.

Consistent with that dual role, the institute is governed by a faculty consisting of both academicians from departments and colleges throughout the University and fellows involved in policymaking and policy analysis in public and private agencies in South Carolina. Consisting of 60 principal faculty and staff members and more than 100 affiliated faculty and policy fellows, the faculty is advised by a council of corporate and philanthropic leaders, community leaders, state legislators, state agency directors, and leaders in the bar and the judiciary. The institute's work is currently organized around seven divisions:

- **The Division on Family Policy** conducts research, consultation, and community education on the state of the family, structures for family policy formation, and broad policy frameworks (e.g., child protection policy).
- **The Division for Neighborhood Development and Family Support** conducts research and consultation on informal helping networks, mutual assistance, neighborhood organization, and family support programs and designs and coordinates professional education on neighborhood development and family support.
- **The Division of School-Based Family Services** conducts research on family-school-community relations and designs and evaluates school-based, family-oriented human services and related professional education.
- **The Division on Justice Studies and the Family** conducts research and consultation on legal and alternative structures, processes, and substantive rules (including international human rights law) on matters relating to children and families. The division also conducts research and consultation on legally relevant problems of children and families (e.g., family violence) and on related prevention and treatment programs.
- **The Division on Families and Global Change** conducts research and consultation on economic, political, social, and technological factors affecting family life. The division also provides assistance in the development of research capacity in developing countries and Eastern Europe.
- **The Division for Families of Africa and the African Diaspora** conducts research on the experience of families of African descent wherever they are found in the world and provides related consultation and program development.
- **The Division for Intergenerational Studies** conducts research and consultation on intergenerational family relations, particularly care by older adults for children and young families and by younger adults for elders.

Institute for Families in Society
University of South Carolina
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Principal Faculty and Professional Staff¹

Institute Administrators

Gary Melton (Neuropsychiatry & Behavioral Science, Law, Pediatrics, and Psychology²), Director
Robin Kimbrough (Law), Associate Director; Director of the Division on Justice Studies and the Family
Kathleen Wilson (Community Education and Pediatrics), Associate Director; Director of the Division for Neighborhood Development and Family Support
Susan Limber (Neuropsychiatry & Behavioral Science), Assistant Director
Maureen Lee, Director of Public Information
Lisa Saxon, Administrative Coordinator
Keith Warren, Business Manager
Robert Brown, Procurement Officer

Other Division Directors

Arlene Bowers Andrews (Social Work), Director of the Division on Family Policy
Judith Fickling (Social Work), Director of the Office for Health Planning and Family Support
Barbara Hirshorn (Internal Medicine), Director of the Division for Intergenerational Studies
Natalie Hevener Kaufman (Government & International Studies) Director of the Office on Families and Democracy
Ana Lopez-DeFede (Pediatrics), Director of the Division on Families and Global Change
Barbara Morrison-Rodriguez (Social Work), Director of the Division for Families of Africa and the African Diaspora
Patricia Stone Motes (Neuropsychiatry & Behavioral Science), Director of the Division for School-Based Family Services
Elizabeth Patterson (Law), Director of the Office for Families in the Legal System

Other Principal Faculty and Professional Staff

Marvalée Ahlen-Widoe, Research Associate in Community Development
Robert Ahlen-Widoe, Research Associate
Andrew Billingsley (African-American Studies and Sociology)
William Brown (Educational Psychology)
Westley Byrne, Project Coordinator, Beaufort Office
Dottie Campbell, Research Associate
Shelli Charles, Community Development Coordinator
Thomas Charles, Coordinator of Business Relations
Vilma Cokkinides, Research Associate
Chris Colangelo, Research Associate
Hartmut Fege, Senior Research Associate, Kingstree Office
Vicki Flerx (Health Promotion & Education)
Joshua Gold (Educational Psychology)
Carl Holman, Public Information Staff
Gui-Young Hong (Psychology)
Deborah Johnson, Statistical and Research Analyst
Jesse Kloss, Research Associate
James McDonnell (Social Work), Coordinator of Service Learning Project
Lillie McGill, Community Development Staff, Kingstree Office
Paul McKenzie (Educational Psychology), Lancaster Office
Doris Mines, Project Coordinator, Truancy Project, Dorchester
Pamela Mohr (Law), Project Manager, South Carolina Families for Kids Children's Law Project
Kathleen Moniz, Research Associate
Carolyn Morris, Program Coordinator, South Carolina Families for Kids Children's Law Project
Francis Rushton (Pediatrics), Beaufort Office
Jeanmine Salone, Research Associate
Razieh Shayesteh-Fard, Research Assistant
Clarence Shubert (Geography [Appointment Pending])
Charles Smith, Community Development Staff, Kingstree Office
Linda Smith, Research Associate in Community Development
Nancy Songer, Research Associate in Public Information
Alfreda Warner, Project Coordinator, Truancy Project
Lisa Williams, Project Coordinator, Truancy Project, Lexington
Mary Williams, Senior Resource Attorney, South Carolina Families for Kids Children's Law Project
Cicero Wilson, Senior Research Associate
Cecilia Wragg, Community Development Staff, Kingstree Office

Administrative Staff

Sylvia Barr, Administrative Assistant, Kingstree Office
Babcock Fitch, Project Assistant
Susan Gallop, Project Assistant
Mironda Harper, Administrative Assistant
Sheila Heatley, Administrative Assistant
Susan Walker, Administrative Assistant
John Wilson, Supply Specialist

¹Principal faculty of the Institute have an administrative appointment in the Institute, or they are assigned to the Institute for at least 50% of their time.
²Parentheticals refer to departments or colleges in which institute faculty hold academic appointments. Information is current of July 22, 1997.



INSTITUTE FOR FAMILIES IN SOCIETY
A USC-COMMUNITY PARTNERSHIP FOR
FAMILY ENHANCEMENT

Principal Faculty and Professional Staff¹

Institute Administrators

Gary B. Melton (BA, Virginia; MA, PhD, Boston University), the director of the Institute, is professor of neuropsychiatry and behavioral science and adjunct professor of law, pediatrics, and psychology. A past president of the American Psychology-Law Society and the American Psychological Association Division of Child, Youth, and Family Services, Prof. Melton is currently president of Childwatch International, a global network of child research centers. He has served in recent years as a member of the U.S. Advisory Board on Child Abuse and Neglect, APA working groups on child abuse and neglect, the American Bar Association Committee on Mental and Physical Disability Law, the ABA working group on the U.N. Convention on the Rights of the Child, the Scandinavian review committee of the Fulbright program, and the national and state boards of directors of Parents Anonymous. He formerly served on APA's Task Force on Psychology and AIDS, and he was twice the chair of the APA Committee for the Protection of Human Participants in Research. The author of more than 225 publications and a consulting editor of 15 journals and monograph series, Prof. Melton has lectured or conducted research in 19 countries and territories abroad. Prof. Melton has testified several times before the U.S. Congress, and he has conducted briefings for its staff several times a year since 1989. His work has been cited by courts at all levels, including the U.S. Supreme Court. Prof. Melton has received awards for distinguished contributions to the public interest from APA, two of its divisions, the National Committee to Prevent Child Abuse, and Psi Chi, the national honorary society in psychology. In 1996, he was Distinguished Alumni Lecturer in the Department of Psychology at the University of Virginia, the first time that a former undergraduate of the department was so honored. A Fellow of seven APA divisions, he also was an APA Master Lecturer.

Robin J. Kimbrough (BS, Southern Methodist; JD, Nebraska) is associate director of the Institute, director of the Division on Justice Studies and the Family, and adjunct professor of law. Working as a staff member in both state governments and national professional associations, Prof. Kimbrough has long been active in service system reform in juvenile justice, criminal justice, education, social services, substance abuse services, and the courts. Most recently, she directed a project of the American Bar Association to strengthen multisector community coalitions to prevent and reduce substance abuse and violence. She also has been a committee counsel in the Maryland and Nebraska legislatures, and she managed a joint project of the American Public Welfare Association and the Council of Chief State School Officers to promote integration of education and human services.

Kathleen Wilson (BA, Moody Bible Institute; MEd, Texas Woman's University; PhD, Michigan State) is associate director of the Institute, director of the Division for Neighborhood Development and Family Support, research professor of community education, and adjunct professor of pediatrics. Her field is

¹These biographical sketches cover principal faculty and professional staff as of February 6, 1998.

community planning, with special emphasis on social policy and program planning for children, youth, and families. She is also nationally and internationally known for her theoretical and applied work on soft systems methodology, which is used to transform and create social organizations, government, and community social structures and processes. Formerly a professor at the University of Hawaii and a research associate at the East-West Center, she was instrumental in the development and implementation of a statewide family centers system in Hawaii. Having traveled and worked in nearly 150 countries, Prof. Wilson also has been a leader in rural community development in developing countries.

Maureen Lee (BS, MEd, Rhode Island College) is the Institute's director of public information and managing editor of *Family Futures*, the Institute's national magazine. She has extensive experience in educating the public about human services and other policy domains. Before joining the Institute, she served as director of communications for the South Carolina Department of Mental Health. She has worked for several newspapers in Oklahoma and South Carolina, and she has been a senior writer for Richland Memorial Hospital. Before entering journalism, Ms. Lee worked for 12 years as an elementary and special education teacher in Illinois and Rhode Island.

Susan P. Limber (BA, Virginia; MA, MLS [Master of Legal Studies], PhD, Nebraska), is assistant director of the Institute and a research assistant professor of neuropsychiatry and behavioral science. Prior to coming to the Institute, she was the James Marshall Public Policy Fellow of the Society for Psychological Study of Social Issues where she worked in the Public Policy Office of the American Psychological Association on a variety of public policy issues related to children and families. Prof. Limber's current research and policy interests focus on youth violence, child maltreatment, and children's rights. She also provides the principal staff support for the Consortium on Children, Families and the Law, a national network of interdisciplinary centers for research and public service. In 1997, she received the Saleem Shah Award from the American Psychology-Law Society for early-career contributions to psychology and law.

Mark Small (BA, MA, Nevada-Las Vegas; JD, PhD, Nebraska) will become an assistant director on 1 July. We also expect that Prof. Small will be appointed as research professor of law. He is currently an associate professor with appointments in criminal justice, psychology, and law at Southern Illinois University. He is an officer of the American Psychology-Law Society, and he has been president of an interfaith council and related antipoverty programs in Carbondale, IL. Prof. Small's scholarship has stretched across several content areas: juvenile justice, child protection, mental health, and jurisprudence.

Lisa Saxon (BSBA, South Carolina) is administrative coordinator of the Institute. With a bachelor's degree in business, she is responsible for office management. Ms. Saxon is currently working on a master's degree in criminal justice.

Other Division and Office Directors

Arlene Bowers Andrews (BA, Duke; MSW, PhD, South Carolina), director of the Division on Family Policy, is associate professor of social work. A social worker and community psychologist, Prof. Andrews has worked with programs at the grassroots and state levels as researcher, practitioner, and educator. She is the author of *Victimization and Survivor Services* and several articles about crisis intervention in families and prevention of family dysfunction. Prof. Andrews has been a frequent consultant to public and private organizations and coalitions about planning, evaluation, management, and policy. She was founding executive director of the Council on Child Abuse and Neglect and of

project for evaluation research and technical assistance to grantees of the Sisters of Charity Foundation.

Patricia Stone Motes (BA, South Carolina State; PhD, South Carolina), director of the Division for School-Based Family Services, is clinical research assistant professor of neuropsychiatry and behavioral sciences. A clinical-community psychologist, Prof. Motes has worked as a practitioner serving youth and their families and was formerly a psychology professor at South Carolina State. Prof. Motes's current research and program development interests focus on family-school-community relations. She has special interest in efforts that focus on the well-being of African American youth and families. Prof. Motes coordinates the Institute's project on school-based mental health services.

Elizabeth G. Patterson (BA, Agnes Scott; JD, Arizona) is professor of law and director of the Office for Families in the Legal System. A member of the USC faculty since 1980, she specializes in health law, legislation, and children and the law. She has done extensive scholarly and law reform work in the areas of health care decision making and substance abuse during pregnancy, juvenile justice, and child abuse and neglect. Prof. Patterson was a reporter for the South Carolina Juvenile Justice Code Reform project, and for the Bench-Bar Committee of SC Families for Kids, a project funded by the Kellogg Foundation to reform the South Carolina child welfare system. She is currently directing a project to develop a pilot dual track child protection system to be implemented by the South Carolina Department of Social Services. Prof. Patterson chaired the SC Bar Association Children's Committee from its inception in 1991 through 1995. She was editor-in-chief of the law review at the University of Arizona, from which she graduated with highest distinction.

Other Principal Faculty and Professional Staff

Marvalee Ahlen-Widoe (BS, MPA/HSA, Southern California) is a research associate in community development, with a special focus on program administration and financing. Current research includes quality assurance and accountability measures for family support services, concepts and practices of learning organizations, and public/private partnerships in dental health programs. Having practiced as a clinical dental hygienist and dental health consultant for public schools for several years before obtaining her MPA/HSA, Ms. Ahlen-Widoe has worked in recent years as a health administrator, trainer and consultant. She also has experience as a health educator for Native American families and Head Start facilities.

Robert Ahlen-Widoe (BA, California State, Chico; MA, Hawaii) is a research associate in the Institute, and he is currently completing a PhD in community psychology at the University of Hawaii. He has been a consultant in various community development programs, with a special focus on organizational development. Besides having worked in various community programs in Honolulu, Mr. Ahlen-Widoe had 25 years experience as a counselor and administrator in juvenile justice programs in California.

Andrew Billingsley (AB, Grinnell; MSW, Boston University; MA, Michigan; PhD, Brandeis) is visiting professor of African-American studies and sociology. During the 1997-98 academic year, he is working as a Fulbright scholar in Ghana. Among his books are *Black Families in White America*, *Climbing Jacob's Ladder: The Enduring Legacy of African American Families*, *The Black Church and Social Reform*, and a forthcoming biography of Robert Smalls. Prof. Billingsley is a past president of Morgan State University and a past provost of Howard University. Most recently, he was a member of the faculty of the University of Maryland.

Hartmut Fege (BS, Middle Tennessee; MDiv, Lutheran Theological Southern Seminary; DMin, Vanderbilt) is a senior research associate, involved in the Institute's projects to build innovative means of social support for families in Clarendon, Georgetown, and Williamsburg counties. A marriage and family therapist, Dr. Fege was pastor of Lutheran churches in Nashville, Summerville, and, most recently, Pawleys Island from 1969 to 1997. He has also been chaplain for Hospice of Georgetown and the Midway Fire Department, and he has been active in numerous other volunteer organizations in the Pawleys Island area.

Vicki C. Flerx (BA, Columbia College; MA, PhD, South Carolina) is research assistant professor of public health. Certified as a marriage and family therapist and trained as a sex educator and counselor, Prof. Flerx has graduate training in psychology and in health promotion and education. She has fifteen years of experience as a mental health provider in the state of South Carolina, specializing in the treatment of child abuse and domestic violence. At the Institute, she is involved in a variety of projects related to child maltreatment and violence prevention.

Joshua M. Gold (BA, MEd, Manitoba; PhD, Kent State) is assistant professor of education. A family and youth counselor, he is involved in the development of school-based mental health services. He formerly was a member of the education faculty at Fairfield University.

Carl E. Holman, III (BA, South Carolina), is a writer in the Institute's Office of Public Information. A Phi Beta Kappa graduate of USC, Mr. Holman has worked on several University media projects as well as newspapers in North and South Carolina. He is a graduate student in history.

Gui-Young Hong (BA, Ewah Women's University; MA, California; PhD, North Carolina) is adjunct professor of psychology and a visiting professor in the Institute. A social psychologist, Prof. Hong is conducting cross-cultural research on perceptions and experiences of justice. Prof. Hong has been associate professor of psychology at the University of Tennessee at Chattanooga.

Deborah Johnson (BS, South Carolina-Aiken) is a statistical and research analyst. With a bachelor's degree in business and an associate degree in computer science, she is responsible for performing maintenance duties on computers and any interface peripheral equipment used for information management.

W. Jesse Kloss (BS, Liberty) is a research associate in community development projects. A doctoral student in community education, Mr. Kloss has substantial experience as a small business owner. His work in the Institute is focused in large part on development of microenterprises.

Irene Luckey (BS, North Carolina A&T; MA, Chicago; DSW, City University of New York) recently joined IFS as the evaluator for the Sisters of Charity Foundation grantees and other community projects. We anticipate her appointment as a research associate professor. Irene is currently associate professor of social work at Kean University in New Jersey. She formerly was a member of the social work faculty at North Carolina A&T, Clark Atlanta, Lemoyne-Owen, West Florida, Michigan, SUNY-Albany, and Rutgers. Her principal focus has been on services for African-American elders.

James McDonell (BA, Methodist; MSW, North Carolina; DSW, Columbia) is research associate professor of social work and coordinator of the service learning project. With extensive experience as a social work practitioner and educator, his interests are in developing services to support the educational success of at-risk children and youth and in strengthening school-family-community connections.

Lillie McGill (BS, Tuskegee; MEd, South Carolina State) is a consultant in the Institute's projects for family preservation and family support in Clarendon, Georgetown, and Williamsburg Counties. Long

designed to improve the well-being of children and families. She also has worked in social services for people with AIDS and HIV infection.

Razieh Shayesteh-Fard (BS, Florida International) is a research assistant working on the Institute's health-related projects. She is a student in the MS program in nutrition at South Carolina State. She has extensive experience as a small business owner and manager, especially in food services, and she has also worked as a research assistant in nutrition, biology, and chemistry laboratories.

Clarence Shubert (BS, Mankato State; MA, PhD, Syracuse; diploma in international economics, Stockholm) is research professor of geography (appointment pending). A career international civil servant with 30 years experience, Prof. Shubert has served as UNICEF's principal specialist in child protection and programs for children in exceptionally difficult circumstances. He also has administered or advised in administration of programs for economic development, urban planning, and housing in developing countries, especially in East Asia. Most recently, Prof. Shubert was assigned as the principal advisor for urban planning in Habitat (the U.N.'s housing agency) in Vietnam, the country in which he began his career (originally as an economist for the U.S. Agency for International Development). Prof. Shubert now is leading the Institute's economic development programs in distressed communities in South Carolina, and he also is helping to establish the Institute's community programs in developing countries.

Charles Smith (BA, Morris) is a professional staff member in the Institute's projects for family preservation and family support in Clarendon, Georgetown, and Williamsburg counties. A Baptist minister, Rev. Smith was a site coordinator for the NAACP's Hugo relief program. He is a graduate of the clinical pastoral education program of the South Carolina Department of Corrections, and he also has business experience.

Linda Smith (BA, Clemson) is a research associate in community development. Formerly the director of school-based services in the South Carolina Department of Mental Health, Ms. Smith has extensive experience in family-oriented community-based research demonstration projects in juvenile justice, mental health, and education. She is now coordinating the Institute's service integration project in the Golden Strip area of Greenville County.

Nancy Songer (BS, Texas A&M; MMC, South Carolina) is a research associate in public information and coordinator of the Institute's "Neighbors Helping Neighbors" statewide media and multi-institutional campaign. She was formerly a manager of two international businesses, an administrator with the U.S. Department of State overseas, and a director of marketing and public relations. Ms. Songer is a professional mediator and longtime training consultant for businesses, government agencies, social service organizations, schools and universities on organizational development, diversity, conflict resolution and mediation. She also writes on these subjects for business publications. In Micronesia, Burkina Faso, and Cameroon as well as the Southwest of the United States, she co-directed community development projects that focused on women's development, literacy, and primary health. She has lectured and conducted workshops around the world on community development processes and cross-cultural relations.

Alfreda Warner (Associate, Denmark Technical College) is a project coordinator of the Institute's truancy prevention project. Ms. Warner has prior experience as a substitute teacher. She is currently pursuing a bachelor's degree in social work.

Mary Williams (BA, Erskine; JD, South Carolina) is senior resource attorney for the South Carolina Families for Kids Children's Law Project. With extensive experience in child abuse and neglect cases, as well as other areas of law relating to children, Ms. Williams conducts training, provides technical