

Proposal for CEM's Creative Arts Center

“The person who, having chosen a good, or even a great and noble objective, never loses sight of it, but manages to overcome all obstacles and see it through to the end... This person looks to God alone, in whom he trusts, and this trust is the foundation of all he does...”

Proposal for CEM's Creative Arts Center

- *CEM's Creative Arts Center will function as an after school place - Where children can come and learn about different arts and participate in and learn to tap into their creativity.*

This center is meant to give refinement and definition to children's different creative abilities. It is also meant to discern that which is meaningful to the creative child. It is meant to be used both as a sanctuary and a place of learning for different fine arts such as music, art, drama, and possibly creative writing. This center is meant to distinguish and bring forth the unlimited potential children and art seem to show. With the appropriate coaching and use of talent, the center will have the ability to bring forth the hidden aspects of talents and creativity. It is also (a place that is) meant to nurture that aspect of the individual that brings forth his/her own contribution in a form of artistic endeavor that empowers the strength of their inner spirit and soul.

Children have the unique ability to be tuned in to artistic endeavors. The different forms of artistic expression are [?]often a very natural endowment for almost any child.

Artistic expression of different kinds lends itself naturally to the natural endowment of a

child's nature. Artistic expression is spontaneity. Children often, unless taught otherwise by society, are endowed with unique features of spontaneity. Children have in many ways unlimited potential in reference to feeling, spontaneity, expression and meaning. They are more natural in expression and feeling than many older individuals and they are open to learning if given the right impetus to learn.

In a creative arts center children will be given opportunity and channels to express that spontaneity which often is a great part of the creative process. It is the purpose of this center to provide friendship and creative meaning to children's different forms of expression. It is expressly designed for the adequate development of each child's creative growth and potential or expressly designed to promote and enrich the healthy development of self ^{by} through encouraging the expression of creativity through integration of fine arts.

There are many aspects (of a child's) creative potential. (what key is needed) What the key(s) is to unlock that creative potential is a complex yet simple answer. What stimulus or stimuli are needed to bring forth a child's spontaneity or his/her creativity. Various stimuli are sometimes needed to unlock that aspect of creativity that contains spontaneity. Through this process, there is often an appeal to a child's sense of self esteem. The safety of distinguished self expression often promotes a refinement of the creative process and gives it meaning.

This Center's intention is to help define children's mode(s) of expression and meaning through development of self and creativity. It is a task to be taken quite seriously. In developing the creative process one also encompasses appropriate development of flexibility, adaptability and maneuverability. By giving children a space for

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expression and development of artistic expression thus creatively we are enabling a healthy growth and development of self - sort of like vitamins for the soul. Nurturance of the creative spirit enables an individual to grow in a healthy and distinguished manner in the face of adversity. CEM's Center for the Arts is framed from both a very serious commitment and level of skill to also an attitude of flexibility, humor, and fun. These are the values of CEM's creative arts center.

On a more tangible or concrete level in terms of dollars and cents, time and space
The center has the following procedures:

- a) Advertising - Printing brochures about CEM's Creative Arts Center - and its after school activities.
- b) Sending brochures to schools throughout Philadelphia.
- c) Finding artists and teachers willing to give (volunteer) their time to the center, ~~Willing~~ to teach or assist in teaching children different artistic activities.
- d) Artistic activities include giving children a voice through different forms of artistic learning expression.
- e) Promoting forms of artistic expression which can result in the development or release of creativity; they include dramatic expression, humorous expression, the development of stories, music, and art.
- f) Dramatic Expression includes learning fundamentals of drama. Fundamentals of Humor, Music includes learning about different kinds of music, learning about different instruments, use of different instruments, Cultivating musical talent of different instruments, singing - vocal - Especially learning about different songs from various musicals.

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- g) Art - Learning elementary forms of drawing and painting - Different kinds of painting, use of pastels, and charcoals and acrylics.
- h) Dance - Children learning dance and/or movement as an art form. Allowing for the development of creative expression through different art forms - music (instrumentals, vocals, composition), Drama (dramatic, humorous, mime), ethnic cultural, classical, musicals and pop songs. There will be a particular focus on Andrew Lloyd Weber's Music. *why?*

Goals of CEM's Creative Arts Center

1. Development of Creative potential.
2. Giving children a safe place to go.
3. Entertainment for children.
4. Teaching fundamentals of different artistic forms. *who will do all this?*
5. Promoting a better sense of self for children. *how?*
6. Cultivating healthy outlets of expression for children.
7. Promoting development of artistic potential and expression through exposure of different art forms. *and who will do that?*
8. Giving children a chance to create. *what if*
9. Giving children exposure to different cultural aspects of their heritage and others as well.
10. Development of greater adaptively and flexibility.
11. Helping children to learn who they are, what they can do and how capable they truly are.

12. In some instances giving children a stimulus to go further with what they learn can make a positive difference in a young person's life.